Jacque Ewing-Taylor

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EDUCATION

Doctor of Philosophy UNIVERSITY OF NEVADA Department of Educational Leadership Emphasis: Program Evaluation	2012 Reno, NV
Master of Arts	1994
UNIVERSITY OF NEVADA	Reno, NV
Major: Speech Communication	
Minor: Journalism	
Bachelor of Arts	1992
UNIVERSITY OF NEVADA	Reno, NV
Major: Speech Communication	,
Minor: Political Science	

PROFESSIONAL EXPERIENCE

Associate Director, RAGGIO RESEARCH CENTER FOR STEM EDUCATION	2013-Present
Institutional Grants Coordinator, Office of the Vice President for Research	2012-Present
Interim Director, RAGGIO RESEARCH CENTER FOR STEM EDUCATION	2009-2013
Designated Official for Conflicts of Interest	2008-2012
Projects Director, RAGGIO RESEARCH CENTER FOR STEM EDUCATION	2001-2009
UNIVERSITY OF NEVADA	Reno, NV
Part-time Faculty	1994-2002
Teaching Assistant	1992-1994

UNIVERSITY OF NEVADA

Service to the University

• Board Member, Public Employees' Benefits Program Board of Directors, appointed by the Governor (2002-present; Board Vice Chair 2004-Present)

RENO, NV

1992-present

- Member, College Executive Council (2010-Present)
- Member, College Grants & Research Committee (2011-Present)
- Member, College Personnel Committee (2006-2011)
- Member, University Academy for the Environment Steering Committee (2006-present)
- University search committees: COE Secondary Science Faculty (2013), NASA Research Administrator (2012), OSPA Pre-Award Manager (2012), Vice President for University Relations (2002), Educational Technology faculty for the Department of Counseling and Educational Psychology (2002); Systems Administrator for Reynolds School of Journalism (1999); Visual Communications faculty for Reynolds School of Journalism (1999); Public Relations faculty for Reynolds School of Journalism (1999).
- Guest-editor of double issue of *Computers in the Schools* (vol. 19, #3&4, 2002).
- Board Member Nevada Faculty Alliance (2003-2010)
- Presentation and technology coach for student groups, Graduate Teaching Assistants, and faculty
- Conducted workshops through the University Excellence in Teaching Program.

PROFESSIONAL AFFILIATIONS

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION ASSOCIATION FOR THE ADVANCEMENT OF COMPUTING IN EDUCATION INTERNATIONAL SOCIETY FOR TECHNOLOGY AND TEACHER EDUCATION AMERICAN EVALUATION ASSOCIATION

AWARDS/HONORS

KAPPA DELTA PI INTERNATIONAL HONOR SOCIETY IN EDUCATION GOLDEN KEY NATIONAL HONOR SOCIETY WHO'S WHO OF AMERICAN WOMEN, 1988, 1989 OUTSTANDING YOUNG WOMEN OF AMERICA, 1982, 1984 TOASTMASTER OF THE YEAR, AD LIB TOASTMASTERS, 1981, 1983, 1995

CIVIC ACTIVITIES

MEADOWRIDGE HOMEOWNERS' ASSOCIATION BOARD OF DIRECTORS, TREASURER (2010 – 2012) MIDAS VOLUNTEER FIRE DEPARTMENT, VICE PRESIDENT & FOUNDING TRUSTEE (1998 - 2005) RENO-SPARKS CHAMBER OF COMMERCE (1979-1990) JUNIOR ACHIEVEMENT, ADVISOR AND PROJECT BUSINESS TEACHER (1982-1990) ADOLESCENT CARE AND TREATMENT, BOARD OF DIRECTORS (1981-1992) PLANNED PARENTHOOD OF NORTHERN NEVADA, BOARD OF DIRECTORS (1981-1984)

FUNDED RESEARCH

- DESERT BIRDS IN A WARMING WORLD, CO-I, 2013-2016---\$359,000 FROM NASA
- RECONSTRUCTING 2500 YEARS OF ENVIRONMENTAL CHANGE AT THE PERIPHERY OF ROME: UNDERSTANDING SOCIETAL RESPONSE TO CLIMATE CHANGE, CO-I, 2012-2017---\$568,000 FROM THE NATIONAL SCIENCE FOUNDATION
- NORTHERN NEVADA ENGLISH LEARNING INITIATIVE, CO-I, 2012-2017---\$1,897,760 FROM THE U.S. DEPARTMENT OF EDUCATION
- STATE OF NEVADA EDUCATIONAL TECHNOLOGY NEEDS ASSESSMENT, PI, 2012 --- \$10,000, FROM THE NEVADA DEPT. OF EDUCATION
- NEVADA EPSCOR RII EDUCATION COMPONENT, CO-I, 2009-2014 --- \$365,000 from the National Science Foundation for the educational piece of the \$15 million total
- NEVADA PATHWAY LEADERSHIP PROJECT, PI, 2009-2011 --- \$90,000 from the Nevada Dept. of Education
- STATE OF NEVADA EDUCATIONAL TECHNOLOGY NEEDS ASSESSMENT, PI, 2010 --- \$10,000, FROM THE NEVADA DEPT. OF EDUCATION
- ROADSIDE HERITAGE, CO-I2007-2011 --- \$2.8 MILLION FROM THE NATIONAL SCIENCE FOUNDATION NEVADA EDUCATORS REALLY DOING SCIENCE (NERDS), PI, 2005-2012 --- \$220,000/year from the NEVADA DEPT. OF EDUCATION
- THE NEWTON NETWORK, PI, 2005-2012 --- \$13,000 ANNUALLY FROM THE NEVADA DEPT. OF EDUCATION THE EARTH AS A CLASSROOM (TEAC), CO-I, 2005-2008 --- \$106,000 FROM THE NEVADA SYSTEM OF HIGHER EDUCATION
- TECHNOLOGY IN TEACHER EDUCATION NEVADA (TITEN), CO-I, 2003-2007 --- \$1.6 MILLION FROM THE U.S. DEPT. OF EDUCATION

PROJECT SMART LINK, PI, 2002-2003 --- \$30,000 FROM THE SBC FOUNDATION'S EXCELERATOR PROGRAM CENTRAL NEVADA EDUCATIONAL TECHNOLOGY CONSORTIUM, PI, 2002-2005 --- \$265,000 PER YEAR FROM THE NEVADA DEPARTMENT OF EDUCATION, THROUGH THE NO CHILD LEFT BEHIND ACT

PUBLICATIONS and PRESENTATIONS

EWING- TAYLOR, J. M., PENNELL, S., & BRACKETT, D. (2013). DISTRICT-LEVEL VIEWS OF TEACHER PROFESSIONAL DEVELOPMENT IN TECHNOLOGY. IN PROCEEDINGS OF THE SOCIETY FOR INFORMATION TECHNOLOGY &

TEACHER EDUCATION INTERNATIONAL CONFERENCE 2013, (PP. 2080-2084) NEW ORLEANS. CHESAPEAKE, VA: AACE.

- EWING- TAYLOR, J. M., & TAYLOR, D. L. (2012). OUTCOME BASED ASSESSMENT FOR ENGINEERING PROGRAM ACCREDITATION: A NEW ROLE FOR THE EXTERNAL EVALUATOR. PAPER PRESENTED AT THE AMERICAN EVALUATION ASSOCIATION, MINNEAPOLIS.
- EWING-TAYLOR, J. M. (2012). A LONGITUDINAL EVALUATION STUDY OF A SCIENCE PROFESSIONAL DEVELOPMENT PROGRAM FOR K-12 TEACHERS: NERDS. (DISSERTATION). RETRIEVED FROM PROQUEST DISSERTATIONS & THESES DATABASE. (3539187).
- EWING-TAYLOR, J. M., PENNELL, S., & BRACKETT, D. (2012). NEVADA STATE TECHNOLOGY NEEDS ASSESSMENT. CARSON CITY, NV: LEGISLATIVE COUNSEL BUREAU.
- PENNELL, S., & EWING-TAYLOR, J. M. (2012). 21ST CENTURY LEARNING AND TEACHING THROUGH INTEGRATING TECHNOLOGY INTO INQUIRY-BASED PROFESSIONAL DEVELOPMENT. PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2012 (PP.). AUSTIN, TX: AACE.
- PENNELL, S., & EWING-TAYLOR, J. M. (2012). THE PATHWAY LEADERSHIP PROJECT: AN OVERVIEW OF AN ONLINE PROFESSIONAL DEVELOPMENT PROJECT FOR NEVADA SCHOOL ADMINISTRATORS. PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2012 (PP.). AUSTIN, TX: AACE.
- SLAYDEN, M., PICKERING, J., & EWING-TAYLOR, J. M. (2011). TECHNOLOGY INTEGRATION IN NEVADA CLASSROOMS AS A RESULT OF INQUIRY BASED PROFESSIONAL DEVELOPMENT. IN M. KOEHLER & P. MISHRA (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2011 (PP. 2703-2708). NASHVILLE, TENNESSEE, USA: AACE.
- PENNELL, S., & EWING-TAYLOR, J. M. (2011). THE NEVADA PATHWAY LEADERSHIP PROJECT. IN M. KOEHLER & P. MISHRA (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2011 (PP. 3017-3022). NASHVILLE, TENNESSEE, USA: AACE.
- EWING-TAYLOR, J. M., & PICKERING, J. (2011). TECHNOLOGY IN THE CLASSROOM: A STATEWIDE TECHNOLOGY NEEDS ASSESSMENT IN NEVADA. IN M. KOEHLER & P. MISHRA (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2011 (PP. 1306-1307). NASHVILLE, TENNESSEE, USA: AACE.
- EWING-TAYLOR, J. (2011). STATEWIDE NEEDS ASSESSMENT ON A SHOESTRING: OBSTACLES TO EFFECTIVE PRACTICE, PAPER PRESENTED AT THE MEETING OF AMERICAN EVALUATION ASSOCIATION, ANAHEIM, CA.
- EWING-TAYLOR, J., & PICKERING, J. (2011). TECHNOLOGY IN THE CLASSROOM: A STATEWIDE TECHNOLOGY NEEDS ASSESSMENT IN NEVADA. IN M. KOEHLER & P. MISHRA (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2011 (PP. 1306-1307). NASHVILLE, TENNESSEE, USA: AACE.
- EWING-TAYLOR, J. M. (2011). POLICY ANALYSIS: MOVING NEVADA'S RETIREES TO AN INDIVIDUAL MEDICARE MARKET EXCHANGE. UNPUBLISHED POLICY ANALYSIS. EDUCATIONAL LEADERSHIP. UNIVERSITY OF NEVADA. RENO.
- PENNELL, S., & EWING-TAYLOR, J. (2011). THE NEVADA PATHWAY LEADERSHIP PROJECT. IN M. KOEHLER & P. MISHRA (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2011 (PP. 3017-3022). NASHVILLE, TENNESSEE, USA: AACE.
- SLAYDEN, M., PICKERING, J., & EWING-TAYLOR, J. (2011). TECHNOLOGY INTEGRATION IN NEVADA CLASSROOMS AS A RESULT OF INQUIRY BASED PROFESSIONAL DEVELOPMENT. IN M. KOEHLER & P. MISHRA (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2011 (PP. 2703-2708). NASHVILLE, TENNESSEE, USA: AACE.
- EWING-TAYLOR, J., VINEYARD, R. (2010) NERDS AT NINE. PAPER PRESENTED AT THE SCHOOL SCIENCE AND MATHEMATICS ASSOCIATION CONFERENCE, FT. MEYERS, FL, NOVEMBER 2010.
- EWING-TAYLOR, J. M., MCKINNON, L., & PICKERING, J. (2010). STATE TECHNOLOGY NEEDS ASSESSMENT. CARSON CITY: NEVADA LEGISLATIVE COUNSEL BUREAU.
- SLAYDEN, M., PICKERING, J., & EWING-TAYLOR, J. (2010). INTEGRATION OF TECHNOLOGY IN THE K-12 CLASSROOM AS A RESULT OF ACTIVE LEARNING OPPORTUNITIES FOR NEVADA EDUCATORS. IN D. GIBSON & B. DODGE (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2010 (PP. 4108-4113). SAN DIEGO, CA, USA: AACE.
- VIDONI, K., LADY, S., ASSAY, L., & EWING-TAYLOR, J. (2010). NEVADA PATHWAY PROJECT: PREPARING 21ST CENTURY PRINCIPALS. PRINCIPAL LEADERSHIP, 11, 64-67.
- CANTRELL. P., EWING-TAYLOR, J. (2009). EXPLORING STEM CAREER OPTIONS THROUGH COLLABORATIVE HIGH SCHOOL SEMINARS. JOURNAL OF ENGINEERING EDUCATION, 98(3), 295-303.

- EWING-TAYLOR, J., CANTRELL, P. (2008). K-12 ENGINEERING EDUCATION PROGRAM: HELPING HIGH SCHOOL JUNIORS AND SENIORS EXPLORE STEM CAREERS. PAPER PRESENTED AT THE NORTHERN ROCKY MOUNTAIN EDUCATIONAL RESEARCH ASSOCIATION, SOUTH LAKE TAHOE, NV, OCTOBER 2008
- CANTRELL. P., EWING-TAYLOR, J. (2008). COLLABORATIVE SEMINARS: AN OPPORTUNITY FOR HIGH SCHOOL JUNIORS AND SENIORS TO EXPLORE STEM CAREERS. PAPER PRESENTED AT THE ASEE RMS CONFERENCE, PUEBLO, CO, APRIL 2008.
- CANTRELL, P., LIU, L., LEVERINGTON, M., EWING-TAYLOR, J. (2007) THE EFFECTS OF DIFFERENTIATED TECHNOLOGY INTEGRATION ON STUDENT ACHIEVEMENT IN MIDDLE SCHOOL SCIENCE CLASSROOMS. THE INTERNATIONAL JOURNAL OF TECHNOLOGY IN TEACHING AND LEARNING, 3(3),36-54. RETRIEVED JANUARY 3, 2008, FROM HTTP://IJTTL.SICET.ORG/CURRENTISSUE.HTML
- CANTRELL, P., EWING-TAYLOR, J., SMITH, K. (2007). THE EARTH AS A CLASSROOM: CONNECTING GREAT BASIN TEACHERS TO GREAT BASIN SCIENCE. PAPER PRESENTED AT THE NORTHERN ROCKY MOUNTAIN EDUCATIONAL RESEARCH ASSOCIATION, JACKSON, WY, OCTOBER 2007.
- TAYLOR, D. L., EWING-TAYLOR, J. M., & JONES, J. G. (2007). THE NEVADA VIRTUAL ACADEMY OF MATHEMATICS AND SCIENCE (NVVAMS). IN E. J. MAGRI (ED.), APPLICATION OF COMPUTERS AND OPERATIONS RESEARCH IN THE MINERAL INDUSTRY (PP. 555-562). SANTIAGO, CHILE: GECAMIN LTDA.
- TAYLOR, D. L., EWING-TAYLOR, J. M., & JONES, J. G. (2007). THE NEVADA VIRTUAL ACADEMY OF MATHEMATICS AND SCIENCE (NVVAMS). PAPER PRESENTED AT THE APPLICATION OF COMPUTERS AND OPERATIONS RESEARCH IN THE MINERAL INDUSTRY SYMPOSIUM, SANTIAGO, CHILE.
- EWING-TAYLOR, J., & JOHNSON, L. (2007). THE PREPARED TECHNOLOGY TEACHER IN THE REAL WORLD SCHOOL. IN R. CARLSEN, K. MCFERRIN, J. PRICE, R. WEBER & D. A. WILLIS (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2007 (PP. 2550-2553). SAN ANTONIO, TEXAS, USA: AACE.
- CANTRELL, P., & EWING TAYLOR, J. (2006). USING INTEGRATED TECHNOLOGY IN MIDDLE SCHOOL CLASSROOMS TO IMPACT STUDENT ACHIEVEMENT IN SCIENCE. PAPER PRESENTED AT THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, SAN FRANCISCO.
- EWING-TAYLOR, J., CANTRELL, P. (2006) TECHNOLOGY INTEGRATION IN RURAL SCHOOLS. PAPER PRESENTED AT THE HAWAII INTERNATIONAL CONFERENCE ON EDUCATION, HONOLULU.
- EWING-TAYLOR, J. (2006). TECHNOLOGY IN TEACHER EDUCATION: NEVADA'S PRE-SERVICE TEACHERS ARE HIGHLY SKILLED. IN C. CRAWFORD, R. CARLSEN, K. MCFERRIN, J. PRICE, R. WEBER & D. A. WILLIS (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2006 (PP.). ORLANDO, FL, USA: AACE.
- MADDUX, C., JOHNSON, L., & EWING-TAYLOR, J. (2006). AN ANNOTATED BIBLIOGRAPHY OF OUTSTANDING EDUCATIONAL TECHNOLOGY SITES ON THE WEB: A STUDY OF USEFULNESS AND DESIGN QUALITY. IN C. M. CRAWFORD, R. CARLSEN, K. MCFERRIN, J. PRICE, R. WEBER & D. A. WILLIS (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2006 (PP. 3501-3506). ORLANDO, FLORIDA, USA: AACE.
- CANTRELL, P., EWING TAYLOR, J., & LEVERINGTON, M.E. (2005). THE EFFECTS OF GENDER IN INTEGRATED TECHNOLOGY IN SCIENCE. PAPER PRESENTED AT THE NORTHERN ROCKY MOUNTAIN EDUCATIONAL RESEARCH ASSOCIATION, JACKSON, WY, OCTOBER 2005.
- EWING-TAYLOR, J., CANTRELL, P., & LEVERINGTON, M.E. (2005). TECHNOLOGY INTEGRATION PROFICIENCIES IN RURAL TEACHERS. PAPER PRESENTED AT THE NORTHERN ROCKY MOUNTAIN EDUCATIONAL RESEARCH ASSOCIATION, JACKSON, WY, OCTOBER 2005.
- EWING-TAYLOR, J., CANTRELL, P., & GIBSON, K. (2005). TECHNOLOGY INTEGRATION AND STUDENT ACHIEVEMENT: CONNECTING THE DOTS. IN C. CRAWFORD, R. CARLSEN, I. GIBSON, K. MCFERRIN, J. PRICE, R. WEBER & D. A. WILLIS (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2005 (PP. 841-842). PHOENIX, AZ, USA: AACE.
- EWING-TAYLOR, J., & OVERALL, T. (2005) TECHNOLOGY INTEGRATION PROFICIENCIES IN TRADITIONAL RURAL VERSUS FRONTIER TEACHERS. PAPER PRESENTED AT THE CHILDREN AND RURAL EDUCATION CONFERENCE, UNIVERSITY OF LOUISIANA, MONROE, LA. APRIL 2005
- GIBSON, K., & EWING-TAYLOR, J. (2005). PRE-SERVICE TEACHER PREPARATION: RESULTS THROUGH A SUMMER INSTITUTE. PAPER PRESENTED AT NECC, PHILADELPHIA, PA, JUNE 2005.
- GIBSON, K., & EWING-TAYLOR, J. (2005). PRE-SERVICE TEACHER TECHNOLOGY TRAINING: SEEING RESULTS THROUGH A SUMMER INSTITUTE. IN C. CRAWFORD, R. CARLSEN, I. GIBSON, K. MCFERRIN, J. PRICE, R. WEBER & D. A. WILLIS (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2005 (PP. 2607-2609). PHOENIX, AZ, USA: AACE.
- LEVERINGTON, M.E., CANTRELL, P., & EWING TAYLOR, J. (2005). BRINGING IT TOGETHER: THE DYNAMIC TEACHING MODEL. PAPER PRESENTED AT THE NORTHERN ROCKY MOUNTAIN EDUCATIONAL RESEARCH ASSOCIATION, JACKSON, WY, OCTOBER 2005.

- CANTRELL, P., EWING TAYLOR, J., CRIPPEN, K. J., SMITH, K. D., & SNELSON, C. M. (2004). TEACHER DIRECTED DESIGN: CONTENT KNOWLEDGE, PEDAGOGY AND ASSESSMENT UNDER THE NEVADA K 12 REAL TIME SEISMIC NETWORK. PAPER PRESENTED AT THE AMERICAN GEOPHYSICAL UNION FALL MEETING, SAN FRANCISCO.
- EWING-TAYLOR, J., OVERALL, T., CHRISTENSEN, R., & KNEZEK, G. (2004). TECHNOLOGY INTEGRATION PROFICIENCIES IN TRADITIONAL RURAL VERSUS FRONTIER TEACHERS. PAPER PRESENTED AT THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, SAN DIEGO, CA.
- EWING-TAYLOR, J., & GIBSON, K. (2004). PRE-SERVICE TEACHERS EDUCATING PARENTS ON TECHNOLOGY: THE TECHNOLOGY INFORMATION FOR PARENTS (TIPS) TELEVISION SERIES. IN R. FERDIG, C. CRAWFORD, R. CARLSEN, N. DAVIS, J. PRICE, R. WEBER & D. A. WILLIS (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2004 (PP. 1151-1153). ATLANTA, GA, USA: AACE.
- GIBSON, K., & EWING-TAYLOR, J. (2004). CREATING INTERACTIVE VIDEO-BASED TUTORIALS USING CAMTASIA STUDIO SOFTWARE. IN R. FERDIG, C. CRAWFORD, R. CARLSEN, N. DAVIS, J. PRICE, R. WEBER & D. A. WILLIS (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2004 (PP. 4100-4101). ATLANTA, GA, USA: AACE.
- EWING-TAYLOR, J., KONGRITH, K., & CANTRELL, P. (2003). EVALUATION OF PRE-SERVICE TEACHERS' PERCEPTIONS OF TECHNOLOGY SKILLS IMPROVEMENT USING RETROSPECTIVE PRETESTS. PAPER PRESENTED AT THE AMERICAN EVALUATION ASSOCIATION, RENO, NV.
- EWING-TAYLOR, J., & OVERALL, T. (2003). COLLABORATING TO MAKE DIFFERENCE: TAKING THE PT3 COLLABORATIVE EXCHANGE PROGRAM INTO THE FUTURE. IN C. CRAWFORD, N. DAVIS, J. PRICE, R. WEBER & D. A. WILLIS (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2003 (PP. 3516-3518). ALBUQUERQUE, NEW MEXICO, USA: AACE.
- VELASQUEZ-BRYANT, N., & EWING-TAYLOR, J. (2003). VISUAL COMMUNICATOR: MOVING BEYOND POWERPOINT. IN C. CRAWFORD, N. DAVIS, J. PRICE, R. WEBER & D. A. WILLIS (EDS.), PROCEEDINGS OF SOCIETY FOR INFORMATION TECHNOLOGY & TEACHER EDUCATION INTERNATIONAL CONFERENCE 2003 (PP. 2744-2746). ALBUQUERQUE, NEW MEXICO, USA: AACE.
- MADDUX, C., EWING-TAYLOR, J., & JOHNSON, L. (2002). THE LIGHT AND DARK SIDES OF DISTANCE EDUCATION. COMPUTERS IN THE SCHOOLS, 19(3/4), 1-7.
- EWING-TAYLOR, J. (2002). COLLABORATING TO MAKE DIFFERENCE: MASTER TEACHERS AND TECHNOLOGY STUDENTS. PAPER PRESENTED AT THE NATIONAL PT3 GRANTEES' CONFERENCE, WASHINGTON, D.C.
- EWING-TAYLOR, J. (2001). CRITICAL COMPONENTS OF WEB-BASED COURSES. PAPER PRESENTED AT THE ASSOCIATION OF EDUCATORS IN JOURNALISM AND MASS COMMUNICATION CONFERENCE, PHOENIX.
- EWING-TAYLOR, J. (2001). MASTER TEACHERS AND FACULTY FELLOWS: FUSING THEORY AND PRACTICE. PAPER PRESENTED AT THE NATIONAL PT3 GRANTEES' CONFERENCE, WASHINGTON, D.C.
- EWING-TAYLOR, J. (2000). BUT I DON'T GET PAID TO DO THIS! PAPER PRESENTED AT THE ASSOCIATION OF EDUCATORS IN JOURNALISM AND MASS COMMUNICATION CONFERENCE, NEW ORLEANS.
- EWING-TAYLOR, J. (1995). THE ROLE OF EFFECTIVE ACTION, GOALS AND CORROBORATION IN NARRATIVE ANALYSIS. PAPER PRESENTED AT THE WORLD COMMUNICATION ASSOCIATION CONFERENCE, VANCOUVER, B.C.
- EWING-TAYLOR, J. (1995). TRAINING TWENTY-FIRST CENTURY SPEAKERS: INCORPORATING DIGITAL TECHNOLOGY INTO PUBLIC PRESENTATION TEACHING. PAPER PRESENTED AT THE WORLD COMMUNICATION ASSOCIATION CONFERENCE, VANCOUVER, B.C.

EWING-TAYLOR, J. (1995). SCIENCE AND COMMUNICATION THEORY: THROUGH A NEW LOOKING GLASS. PAPER PRESENTED AT THE WORLD COMMUNICATION ASSOCIATION CONFERENCE, VANCOUVER, B.C.

EWING-TAYLOR, J. (1995). SCIENCE AND CONTEXTUALISM: THE WARP AND WEFT OF POSTMODERN COMMUNICATION THEORY. PAPER PRESENTED AT THE WESTERN STATES COMMUNICATION ASSOCIATION CONFERENCE, PORTLAND, OR.