**Nevada STEM Mentor Network Research Mentoring Evaluation Form**

To be completed by trainee for primary mentor; additional forms for secondary mentor(s) can be completed if appropriate.

Name of Trainee

Name of Mentor

Mentor Roles

Circle One: 1=Disagree strongly 2=Disagree 3=Agree 4=Agree strongly

NA=not a role of this mentor

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| **Topic** | **Rating** | **Comments** |
| **Intellectual Growth and Development** |
| Encourages my inventiveness including identification of new research topics and discovery of new methodologies | 1 2 3 4NA |  |
| Helps me develop my capacity for theoretical reasoning and data interpretation | 1 2 3 4NA |  |
| Helps me to be critical and objective concerning my own results and ideas | 1 2 3 4NA |  |
| Helps me become increasingly independent in identifying research questions and conducting and publishing my research | 1 2 3 4NA |  |
| Provides constructive feedback on my experimental designs | 1 2 3 4NA |  |
| Provides thoughtful advice on my research progress and results | 1 2 3 4NA |  |

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| **Professional Career Development** |
| Provides counsel for important professional decisions and navigating barriers to success | 1 2 3 4NA |  |
| Provides opportunities for me to meet with visiting scientists, faculty and peers | 1 2 3 4NA |  |
| Maintains balance between supporting his/her own research and developing my own career | 1 2 3 4NA |  |
| Helps me to envision a career plan | 1 2 3 4NA |  |
| Provides guidance in development and presentation of research projects for outside review groups | 1 2 3 4NA |  |
| Provides training in the skills needed to mentor others | 1 2 3 4NA |  |
| **Academic Guidance** |
| Provides advice on my coursework and academic goals | 1 2 3 4NA |  |
| Ensures that I am firmly grounded in rules regarding ethical behavior and scientific responsibility | 1 2 3 4NA |  |
| Helps me to work effectively with other individuals | 1 2 3 4NA |  |
| Helps me to develop good negotiating skills | 1 2 3 4NA |  |

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| Provides constructive feedback on my presentation and writing skills | 1 2 3 4NA |  |
| Provides constructive feedback on my teaching skills | 1 2 3 4NA |  |
| Encourages me to present my work at scientific meetings | 1 2 3 4NA |  |
| Involves me in peer review of abstracts and manuscripts | 1 2 3 4NA |  |
| **Personal Communication** |
| Listens carefully to my concerns | 1 2 3 4 |  |
| Routinely monitors my progress and reviews proposed timelines and milestones with me | 1 2 3 4NA |  |
| Takes into account gender, ethnic, and cultural issues in interacting with me | 1 2 3 4 |  |
| Does not take advantage of my time and abilities | 1 2 3 4 |  |
| Provides timely feedback | 1 2 3 4 |  |
| Helps me to clarify my responsibilities such as contributing to team effort, working diligently and responding to criticism | 1 2 3 4NA |  |
| Is appropriately accessible to me | 1 2 3 4 |  |

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| **Serves as Role Model** |
| Conveys high ethical standards and concern for research subjects | 1 2 3 4NA |  |
| Illustrates active teamwork and collaboration | 1 2 3 4NA |  |
| Illustrates good mentoring skills | 1 2 3 4 |  |
| Illustrates good work habits | 1 2 3 4NA |  |
| Illustrates good work/life balance | 1 2 3 4NA |  |
| Would recommend this mentor to future trainees | 1 2 3 4 |  |

**Other Comments:**

Signature:

Date: